

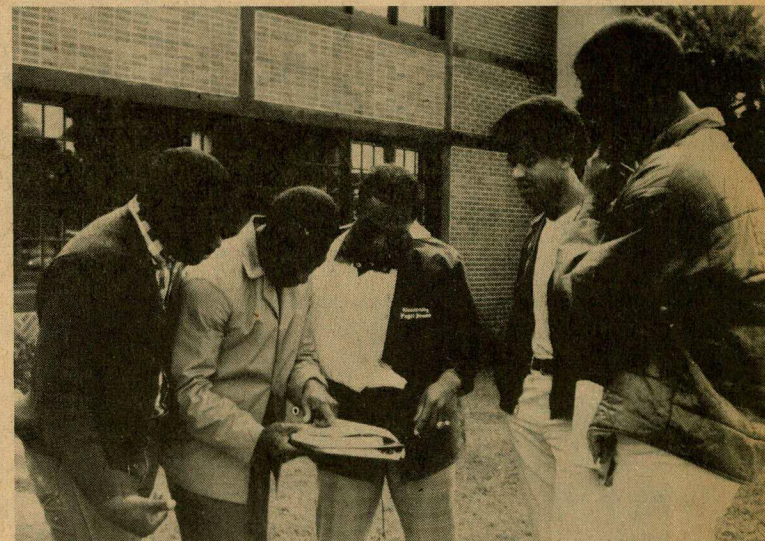


By Bob Blethen

Many white students at UPS received quite an awakening last Tuesday when Lou Smith and Mel Jackson explained the goals and objectives of the Black Student Union before an open assembly at Kilworth Chapel.

In what would have to be termed a very positive program into the understanding of Black Students, Mel initiated the discussion with a clarification of three terms which have been frequently misunderstood by whites.

"White people in general are often confused about what terms they should use to classify a black person. We prefer the term **Black** as an individual terminology. If a white person uses the term **Negro** he will still gain the same end, but what we won't tolerate is the term **Colored**. This term signifies the lowest class possible, far below Negro," Jackson said.



Members of the Black Student Union discuss plans for the creation of a program on Black Culture.

What is meant by the term **Black Power**? According to Lou Smith, president of the Black Student Union, "the term Black Power is meant to be a dialogue between black people. This is not an attack on the white people. What we are trying to develop is a slogan for selling a product. In this case what we are trying to sell is our race."

The purpose of the Black Student Union is apparently to aid and further develop social, economic and cultural activities.

"What we are seeking," Lou stated, "is the right to function as human beings, to be allowed to determine our own destinies."

At UPS the Black Student Union wants the creation of a program on Black Culture. This program is to be set up on a class offered basis and have as its subject matter Negro involvement in American History. Fortunately, the Curriculum Committee at UPS has taken prompt action on this request and presently there is a course being set-up under Humanities 111.

"What we want," Mel expounded, "is separate history classes teaching Black history. These classes should be universally wide, that is, open to very university student."

Regina Glenn, a member of the executive board of the Black Student Union, made some rather interesting comments during the discussion.

"Negro awareness should be part of the curriculum. White students should know how the Negro works and thinks. We

are trying a plan of persuasion to initiate programs. We are trying your way, the conventional way, through dialogue. If this doesn't work, then you will see matches, bullets and signs," she said.

When the question of who needs the education was brought up, Lou answered in these words: "Both whites and blacks need the education; it should be a joint interest. Whites will work out their problems their way and the Blacks will work out their problems their way, but when there is a joint problem both groups will receive an education in working out problems together."

The question arose of what influence the Union will have on the "long, hot summer?" Lou answered, "Our very name limits us. We are concerned with students. We do have a program down in the Central Area of Tacoma, but our philosophy is quite different from theirs. We are trying to cooperate, but they are not ready for dialogue, they want jobs!"

Along with the one Humanities course which is being planned for the curriculum next year, Doctor Thompson also stated that that one Negro counselor has already been secured for next year, with a good possibility of two.

This is at least a sound beginning into receiving the Black person for what he really is — a human being. When the Negroes make an effort to handle a problem in a civilized, human way, they must be heard.

Mortar Board Donates Money To Library

Taking a need step toward contributing money to the library, the University of Puget Sound chapter of Mortar Board, the national senior women's honor society, has donated the funds it has raised this year to the purchasing of new books.

The group made its decision to earmark the money raised for the library in response to last week's *Trail* editorial which estimated that \$71,500 is needed to raise seven university departments to generally accepted minimum library standards.

Mortar Board sponsored a dance, sold copies of the John D. Regester lectures, and cooperated with University Church in allocating money to the library. Sandy Mostoller, Projects Chairman for the local group, originally consulted with Head Librarian Desmond Taylor in determining the need for some type of contribution to the library, and the group officially decided to support the seven departments listed last week in the *Trail* on the basis of what the publication, *Books for College Libraries*, recommends as essential titles for any college library.

Otlah chapter of Mortar Board hopes that their contribution will reemphasize the need to raise systematically the standards of the university's research facilities. While realizing that their donation is minimal in terms of the \$71,500 actually needed, the group stresses that their move is designed to serve as a precedent for the university to follow. They believe that if the university made a genuine effort to improve current facilities, the academic standing of the entire university would be improved accordingly.

Dedicated to service to the Alma Mater, Mortar Board strives to improve the intellectual and academic life of the institution they represent, but also believes that without the support of the entire academic community, their goals cannot achieve success.



Desmond Taylor, Director of the Library, receives funds from Mortar Board presented by Sandy Mostoller, projects chairman.

Spring Weekend Events

- Friday, May 3**—3 p.m.—Track meet between UPS Loggers and St. Martin's College
4 p.m.—Friday-at-Four, featuring the "Musical Menagerie"
7 p.m.—Songfest—competition between living groups in five to seven minute performances
Coronation of the 1968 May Queen
Announcement of "Ugly Man"
10:30 p.m.—Freshman Class dance, Great Hall; Admission 75 cents per person
- Sat. May 4**—7-11 p.m.—Carnival, UPS Fieldhouse, featuring
7-11 p.m.—Carnival, UPS Fieldhouse, featuring Chi-O-Clink, The Delta Delta Delta Dunk, the Beta Bash and other side shows.
Followed by an All-School dance in the Student Center

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STUDENTS SHOULD INDICATE WHERE QUALITY IS LACKING

One shudders to label students "apathetic" as was the common custom even as recently as two years ago. Student concern over things like the draft, the election, Black Power and multitudinous other topics has significantly altered the application of that word. If letters to the *Trail* are any indication, it seems that students at UPS are thinking, and following through on their ideas, in many important respects. To be sure, there remains a number of individuals who seem to be unaware of the problems currently facing our society—but that is not the purpose of this editorial.

The issue the *Trail* would like to raise is student concern in relation to one aspect of this university that deserves more attention than it is currently receiving. And that is the library. For student action (or inaction) in relation to the number of quality books our library possesses comes close to being labelled "apathetic." Students are willing to complain about the "lack of books", the "reject" stamps found in some books, or simply about inadequate materials — but why don't they take a more active interest in the research facilities available to them in the library?

I am not referring to the money it costs to buy such materials — for that is properly the role of the university when it allocates funds to the various areas. I am referring, however, to the student's responsibility of requesting books that are not currently available. Thus, when a student goes to the library and cannot find "anything" relating to a particular study or class, then he should request the library to purchase such material. An effective way to insure that the library has what he needs, or at least what he thinks the library should contain, is for a student to go to his respective department chairman or other faculty member and suggest that such books be ordered through the department. Then students could be assured of having the facilities they need in their studies, and the library would be improved accordingly.

Granted, without the proper funds, not much can be accomplished, but student concern and interest might act as a catalyst for the "powers-that-be" to allocate more money to the library. Students pay tuition so that they can receive quality education, but the student must also indicate the areas in which quality may be lacking.

—G.A.

Rapid Improvement Urged!

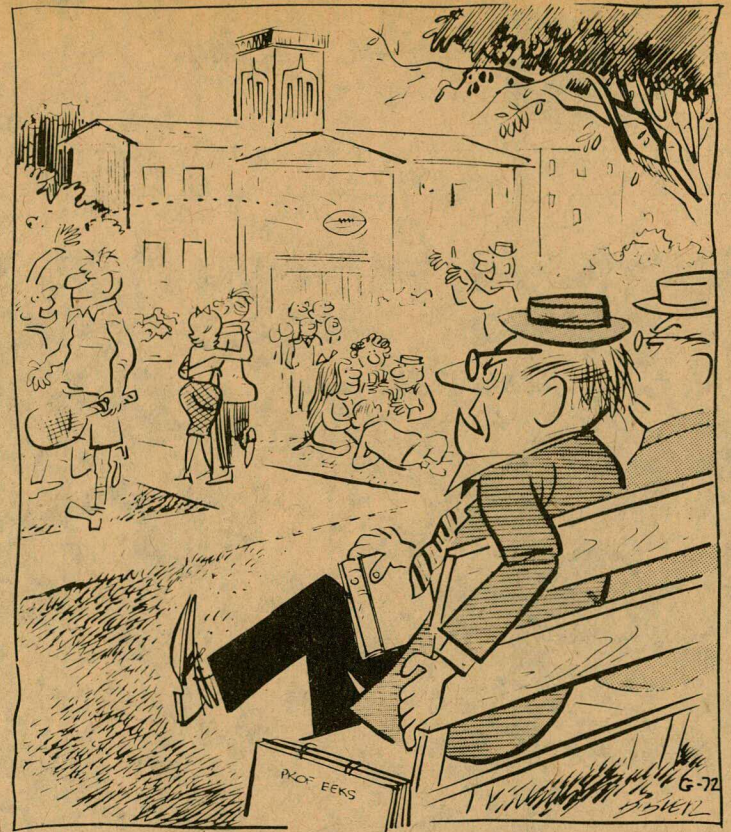
At the April 15 Faculty Senate Meeting, the following resolution was passed, recommending the directions the university should follow in the next few years if it is to perpetuate itself as a quality institution. Since the *Trail* believes that these suggested aims would, if implemented, be most beneficial to the University of Puget Sound, they are reprinted here. The resolution, as passed by the Faculty Senate, reads as follows:

The Faculty of the University of Puget Sound has been engaged in an exhaustive study of its educational program. This study has resulted in a new 4-1-4 calendar, a complete revision of its graduation requirements and a current department by department review of all curricula. All efforts have been directed toward the improvement of the educational program at UPS. The Faculty is keenly aware that these changes alone cannot result in the desired improvement and that adequate financial support for the educational program is essential. Only through a combination of ideas and financial support can this University hope to maintain or improve its position at a time when many forces threaten the very existence of the private university.

The Faculty Senate strongly recommends that the Administration and Board of Trustees adopt and announce a five year program devoted to the rapid improvement of the educational program and that all plans and energies be directed to the realization of such improvement. The Senate suggests that the following are essential:

1. Determine through the office of the Dean of the University the needs of the University in increased faculty, additions to the library and other educational resources, establish priorities and a timetable for the realization of intermediate goals.
2. Coordinate tuition increases with the study of the educational goals to determine the levels necessary to meet the financial requirements of a quality educational program.
3. Subordinate all plans for future construction to the needs of the educational program and undertake only those projects clearly essential to educational improvement and which can be constructed without diverting financial resources of the University from the educational program.
4. Develop a comprehensive plan for attracting and utilizing outside financial support for significant educational advances. The substantial amounts raised by the President must be used to increase endowment, remove the burden of debt service from the operating budget and, as available, provide for the renovation of Howarth Hall. Financial supporters should be encouraged to give funds for library improvement, scholarship aid for those worthy students who cannot afford higher tuition costs, for endowed chairs and to finance innovative educational programs.

LITTLE MAN ON CAMPUS



"THIS WOULD BE THE IDEAL CAMPUS ON WHICH TO TEACH IF IT WEREN'T FOR TH' DANG STUDENTS."

Letter to Dr. Banks

Editor's note: The following letter was sent to Dr. Gerard Banks, Bursar of the University of Puget Sound on April 29. Since he is out of town until May 7, he has not yet had a chance to reply. It is reprinted here so that students might be aware of the efforts of the *Trail* to obtain a public statement of the financing of athletics at this university.

Dear Dr. Banks:

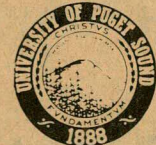
It has been brought to the attention of the *Trail* that our request for a budget statement concerning the cost of athletics at UPS might be available through your office. Perhaps you are aware that twice the *Trail* has requested that the cost of athletics be made public knowledge. As of yet, no answer has been received. If no such report exists, I can understand the delay; however, if a breakdown of costs is available, I would hope that you, or whoever might have the pertinent facts, would reply to our request.

As has already been stated in the *Trail*, we feel that for the amount of tuition the students pay at UPS, they should be aware of how their money is spent, and the area of athletics is one in which certain questions of financing might be easily cleared up. Since our original request for a budget statement on athletics was made on March 29 the *Trail* hopes that further delay will be avoided.

Thank you for your consideration in this matter.

Sincerely,
Gracia Alkema
Editor, the *Trail*

Puget Sound Trail



Gracia Alkema, EDITOR

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NEWS EDITOR
SPORTS EDITOR
FEATURE EDITOR
BUSINESS MANAGER
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Black Students Shocked!

To the Editor:

The Black Students Union was shocked by the naiveness and unawareness of the article written by Miss Collins. We fully realize that this campus is a breeding ground for white liberals, but where does liberalism end and ignorance start?

Even a bona fide white liberal knows that the Negro is unlike any other immigrant group in one crucial regard: he is colored. And that makes a difference. The Negro faces a problem different in kind and far more complex than that faced by any of his European predecessors. The Jewish, Slavic, Irish, Welsh, if he so desired, could change his name; and when his income permitted, he could move away from the slum and lose himself in the crowd. But no Negro has ever made that much money in the United States; no matter how wealthy—or how educated, or how acculturated—he may become, he cannot lose himself in the crowd.

Secondly, the whites forced the Negro to come to this so-called land of the free; they forced the Negro to help bake this pie we call America; and now you get upset because we demand the right to have a piece of it.

In order for the Blacks and whites to solve the problems confronting us on this campus, we must communicate; it is people like you, Miss Collins, who cut the wires of communication before the messages can be transmitted. But despite you, the BSU will communicate—we will achieve our goals; if we cannot educate people of your caliber, then you must fall by the wayside, because we are a **strong Black force**, pushing for the complete fulfillment of Black Consciousness.

James Baldwin said, "To be a Negro in this country and be relatively conscious is to be in a rage almost all the time." The BSU is in a rage—over you, Miss Collins, and all others like you.

Jerome Crawford
On-Campus Coordinator
Black Students Union

Self-Dignity Necessary

To the Editor:

A definite response should be made in reference to the questioning of the Black Students' proposal.

The author of the opinion typifies the "great humanitarian" who believes in the equality of all men. This is the ultimate desire of the correct man's ideals — including the black man's. However, Miss Collins also places emphasis on *unbalanced* measures and procedures to establish this equality. This is disputable for *indubiously*, the black man has the most unequated status existing in his own native country. Because of his perpetual enslavement and *forced* migration to this new land simultaneously with white settlers in Virginia, he has since that time been unbelievably abased. If the Afro-American, who has no real unique culture, loses his rights to be a human being in his ancestor's land, where can he go? The black man helped produce this great, bounteous nation since it evolved. How many people, including the black man, have adequate knowledge of these contributions to have any respect, dignity or pride for the black man? The black child goes completely through his inferior education believing he is inferior. He reads of the memorable Boston Massacre — does he ever hear of Crispus Attucks? Who is that? One would think that the frontier periods of America were completely discarded of black men. Where did jazz originate? Who are Booker T. Washington, Paul L. Dunbar, George W. Carver — these little known men with English names? What

exactly did the black man contribute to this country? Most informed men definitely read of accounts — away from the classroom. Wouldn't it be strange to learn of Patrick Henry, George Washington, Eli Whitney, etc. outside the classroom? If all are to be equal, the previously mentioned names and the latter ones should be recognized and learned together by everyone.

To be the largest minority in a biased society causes many problems. The American Indian is speechless on his reservations — the Oriental American and other immigrants of early times were tolerant enough just to be in this country unforcefully and to make a new life. The black man in America is observed because his large minority poses the greatest threat to mono-racial supremacy. Therefore, he has been subjugated to the greatest degree. He spoke the native tongue (no matter how illiterate) and adopted the native culture intermixedly with the African culture. He has potential, but to rob him of his self dignity and isolate him, to make him think that he is absolutely inferior and cannot do any better, depresses that potential.

Now since we have realized the necessity for brotherhood, the black man must be granted his self-dignity so rightfully his as a human being. Recognition of his history to be passed down to his descendants stimulates this pride — giving him a belief in his worth as a man.

Including the cultures of all peoples in the UPS curricula would be idealistic, but as of now, the black man seems to have made the sole request. Has Miss Col-



Members of the Black Student Union discuss the **Trail's** Letters to the Editor.

lins recently read of group activity by Mexican-Americans in California? How unique and shocking that was! We must all learn to live as brothers in equality and we must also acknowledge one another's existence. But if one has read any accounts of the causes behind riots, protests, etc., he should remember that the majority of whites and even middle-class black men were confoundedly unaware of these causes. The black man sat in — hardly anyone looked; he spoke and was unheard; he threatened — few were dismayed. Yes, either no one or too few looked, listened or became dismayed until he created a "holocaust" — emphatically crying out his frustrations and demands. Sympathy and pity are *not* the answer — self-improvement is. Regarding these reasons, the Black Students wish to realize the American dream and improve themselves.

Respectfully,
Paula Owens

Dean Bock Replies

To Miss Alkema, **Trail** Editor:

If you wish, I would like to publish my reply to a letter received from some students who wished clarification of statements I made at the Chapel last Tuesday:

1. The choice of academic subject matter is entirely a matter for the individual faculty member to determine. This choice will not be infringed by the administrative officers of the University of Puget Sound.

A Letter To Dean Bock

Dean Bock:

We would at this time like to make our feelings known to the administration of the University of Puget Sound concerning the matter of academic freedom on this campus.

The American Civil Liberties Union firmly believes that every faculty member of this University should be given the widest possible discretion in the choice and presentation of academic material; accordingly, each department, being intimately knowledgeable with current subject matter in that department, should be free to formulate the curriculum of the department, subject only to the normal modification necessary for coordination with other academic departments.

Once the curriculum has been decided upon, the presentation becomes the exclusive prerogative of the classroom instructor.

2. At the Chapel Meeting, I wished to state that faculty members will be asked to assure themselves that they have searched out **relevant** subject matter on the Black Subculture for possible inclusion in their courses. The search and selection of the **relevant** subject matter will be left up to the faculty member in accordance with paragraph 1 above.

Sincerely,
Robert H. Bock
Dean of the University

Class Offered

Dear Editor,

In response to the article by the Black Student Union the Department of Sociology and Anthropology is glad to announce that a course in the Peoples of Africa will be offered by an Anthropologist who will be joining the staff and whose speciality is Africa. The decision to offer the course was made several months ago.

Balwant S. Nevaskar,
Chairman, Dept. of
Sociology

Struggles Similar

To the Editor:

The meeting of the Black Students reminded me of the days when my country was struggling for its freedom. The Black Students, like the Young Turks, are taking the initiative for the two-century-old ideals of equality, liberty, and brotherhood.

In this country this kind of a positive step of both sides without violence can remind the world that it not too late to change our perspective. It might even lead to something we all believe in.

Guzver Yildiran

Outside intervention should not and cannot be allowed if academic freedom is to be maintained.

It has come to the attention of the A.C.L.U. that certain statements, attributed to you, were made at the Black Students Union public meeting in Kilworth Chapel, Tuesday, April 30, and that at least one of these statements appears to be an infringement of academic freedom on this campus. The statement to which we refer pertains to the teaching of "areas of concern to Negro students" at the University of Puget Sound, specifically that the Administration would "require each instructor to teach about these areas."

While we philosophically and morally are in sympathy with your feelings and believe this subject matter to be of extreme importance, especially in the light of the almost complete lack of previous concern, we do not believe that the Administration has the right or the duty to dictate what the specific content of the course material should be.

The American Civil Liberties Union of UPS therefore urges adoption of the following points:

1. A public clarification by Dean Bock of his statement infringing upon academic freedom.
2. A written public position paper issued by the University of Puget Sound declaring its commitment to equal and representative education.

—Jon Hanson and Ad Hoc
Committee on Academic
Freedom

For More Letters
See Page Ten

Reviewing Africa

Purpose of Column Explained

By George Obiozor

The purpose of the column **Reviewing Africa** is to give some salient facts about Africa and the African way of life. This is simply done in order to draw attention to a continent long forgotten because of the inevitable circumstances in the history of the entire continent. So as we went along, efforts were being made to acquaint you with the necessary information that will be of immense help to the tourist as well as the student interested in African studies. Most of it may not be detailed, but it is the duty of the student or the potential tourist to find details which in his opinion will be of a special service to him. My own part is to inform you that Africa exists and to the best of my ability, clarify matters of cultural and historical differences that may otherwise obscure your thorough understanding of Africa as a result of cultural obstacles.

Particular Features

To be candid in my stand is simple and clear and whatever I have done so far has been to get you started on what particular feature of African life that fascinates you most. And for that reason I will spare no effort in touching as many different aspects of African life as space will permit.

This is an attempt to provide in brief a general understanding of the vast continent. Africa is not a land mass conveniently divided into easily understood geographical and political entities. The topography of each country blends smoothly into that of its neighbors. And the people of many ethnic groups often overlap into two or more countries. Another fact is that the present political boundaries of Africa are nothing more than the arbitrary lines drawn by the European powers in the 19th century.

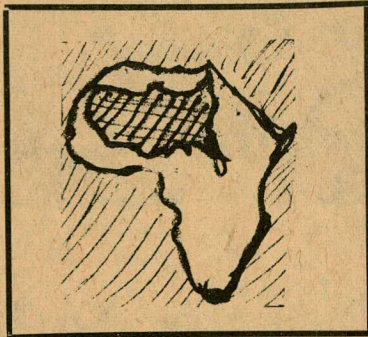
In a way of explaining how big the African continent is, perhaps it will interest us to know that the whole of the United States can conveniently fit twice inside Africa, as a matter of fact, the Sahara Desert offers a land mass almost equal to the size of the U. S.

280 Million People

Secondly, the population of Africa is about 280 million people. The African nations are the largest continental group in the United Nations. It is estimated that about

a third of the member groups in the U.N. is from the African continent.

Third, it is widely believed that about 800-100 different languages are spoken in Africa in addition to the various European languages. The number of languages simply reflects the ethnic and cultural diversities in Africa. And for that reason alone African nationalism has tended to operate at various levels of particular language group or tribe, the level of a particular geographic area of East, West, North, or South divisions. Tremendous work of nation-building undertaken by the elite had substantially lessened the problems inherent among peoples of different ethnic backgrounds.



The African regional organization is called **The Organization of African Unity**. It has been in existence for nearly five years. Its purpose has been to provide a regional forum for the solution of problems of the African nations. Like the **Organization of American States** it has political as well as economic advantages for the member states. Perhaps it is the focus of African political life.

Pan-Africanism

As we read about Africa today we ought to use words like "Pan-Africanism", "African personality", or the "new-African" and I feel that the study of the machinery of African unity will explain what all these are about. But for the sake of clarity and space I can only explain the concept of Pan-Africanism. It is a powerful ideal. It has political, social, and economic aspects and a varied historical evolution. For us Africans it serves as a unifying idea which is able to inspire faith, confidence, and energy to transform Africa from a rural agrarian continent into tomorrow's modern cities of excellent model. Pan Africanism has a great potentiality for good, but only time will tell.

Ed Note: George Obiozor is a foreign student at UPS. Prior to his attending UPS he attended the Albert Schweitzer University in Switzerland.

Court to Present Varied Programs

Court C, Tacoma's combination of a coffeehouse and a discussion forum, will be presenting the following programs this weekend, May 3, 4, and 5:

Friday—Gracia Alkema, **Trail** editor and Rod Cardwell, **Tacoma News Tribune** city council reporter, on "Responsible Journalism."

Saturday—Dr. Earl Humiston, from Western State Hospital and Mr. Robert Robertson, of Tacoma Narcotics Center, on "Drug Usage in our Society."

Sunday—Dr. Hugo Van Dooren; Mark Livengood, social worker at the Tacoma Mental Health Clinic; and Dr. Robert Belair, psychologist at the Tacoma Mental Health Clinic, on "Is the Tacoma Mental Health Clinic Really Necessary?"

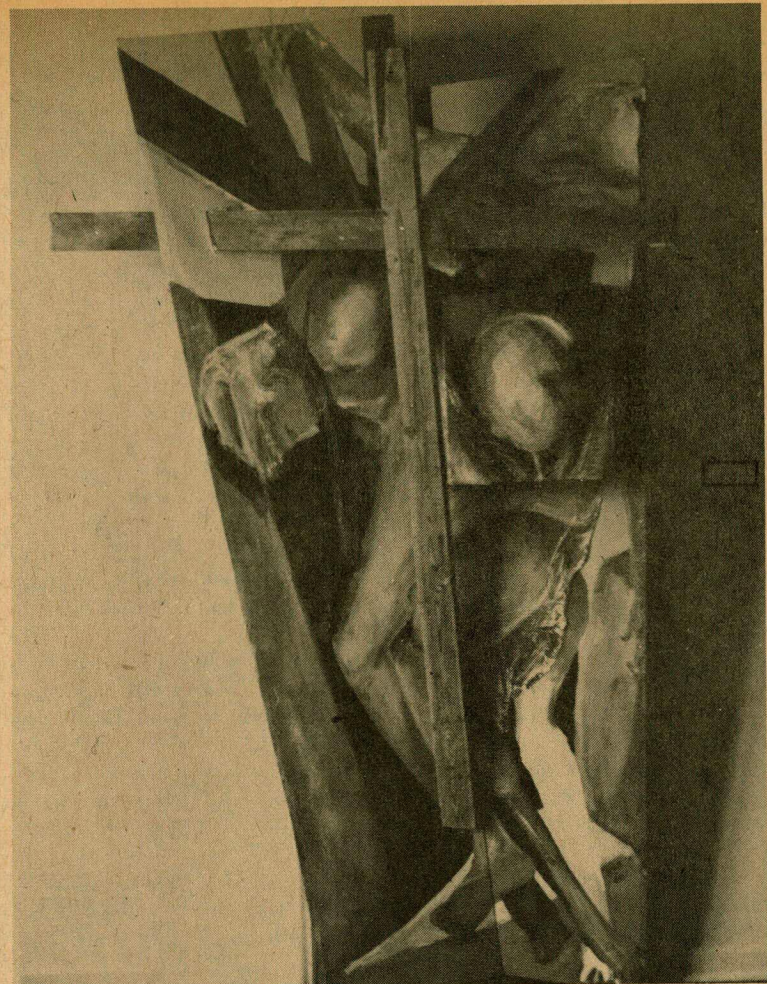
UPS Students Rep. Cameroon

Five UPS students represented the Federal Republic of Cameroon at the Model United Nations of the Far West held last week in Tucson, Arizona. Over 100 member schools also sent delegations to what may be the largest and most successful M.U.N. in the country.

The host school was the University of Arizona, which acted as the Secretariat by making most plans and arrangements. Delegates were housed in some of Tucson's luxurious motels and met for committee meetings on the U of A campus. Cameroon (and UPS) were represented by: Dave Crutcher, Political and Security; Al Kiest, Special Political; Jim Tuttle, Economic and Finance; Linda Walter, Trusteeship; and Carol Huser, Social, Humanitarian and Cultural Committee.

Countries are assigned each year according to past performances of the bidding schools, but it doesn't follow that the biggest schools or the most powerful countries are best represented. South Africa, represented by Claremont Men's College this year, was one of the most impressive delegations, both as the object of "bitter abuse" from the Afro-Asian bloc countries and as the (self-proclaimed) "heroic" defender of national sovereignty. Albania's delegation (U. of Oregon, which also represented observer People's Republic of China) was also noted for the number of times it stalked angrily out of the General Assembly only to slink back in for a repeat performance.

The UPS M.U.N. organization is beginning to look ahead to next year, and will soon be submitting its country-bid.



The **Crucifixion** by Larry Hagethorn, for story see page 12.

Language House Desires Students

WANTED:

Applications for Residence at the "Weyerhaeuser Hall" (formerly Tacoma Catholic College - 41st and Stevens) for Fall Semester - 1968 from students with some language proficiency desirous of participating in a "language house" with emphasis on conversational skills in German, French, Spanish and Italian, Japanese, Russian (depending on sufficient applications).

Students elected to residency would live at the Stevens street campus in the dormitory and eat breakfast and dinner there, lunch on the main campus. At least 3/4 of the student's academic load will be on the main campus with special transportation arrangements provided to move students back and forth.

The Spring semester will feature a second proposal for residency at the Weyerhaeuser site -

to be announced next Fall.

Applications will be taken until May 10th by Mary Long and Professor Albertson.

An opportunity to visit the dormitory on Stevens street will be announced in the Tattler early next week.

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Our Man Hoppe...

'Shoot to Kill'

My Arthur Hoppe

Chicago Mayor Richard Daley's recent order that police "shoot to kill or maim" arsonists and looters has caused a nationwide furor.

Probably no group is more gravely split on the issue than the National Society for the Prevention of Jaywalking.

Meeting behind closed doors — through which shouts of "Fascist pig!" and "bleeding-heart dupe!" could be heard — the Society attempted to hammer out a compromise policy.

After six hours of discussion, the executive secretary, Mr. Homer T. Pettibone, emerged with a torn lapel and a nasty gash over his left eye to explain the bitter schism.

"Half the members feel strongly that police, on catching jaywalkers in the act, should shoot to kill," he said, shaking his head, "and the other half feel equally strongly that they should shoot to maim."

A reporter noted that Mayor Daley had been talking only about arsonists and looters.

Mr. Pettibone look surprised. "Arsonists, looters, jaywalkers," he said with a shrug, "a criminal is a criminal and a crime is a crime."

"What Mayor Daley was talking about was respect for law and order without which our society cannot survive. The law requires pedestrians cross at official intersections and order demands it."

"And surely no criminal more flagrantly flaunts his disrespect for law and order than the jaywalker. The arsonists, the looters they're furtive, sneaky. But the hardened jaywalker commits his crime in the broad light of day, openly parading his contempt for law and order before all the world — even little children."

"And you can't argue with Mayor Daley on one point: there's nothing that instills a little respect for law and order in a man like a bullet through the head."

Mr. Pettibone was asked about the "shoot-to-maim" faction.

"They prefer to think of themselves more realistically as advocates of a 'shoot-to-cripple' rehabilitation program," he said. "They point out that a well-placed bullet at the base of the spine will permanently curb the most incorrigible jaywalker."

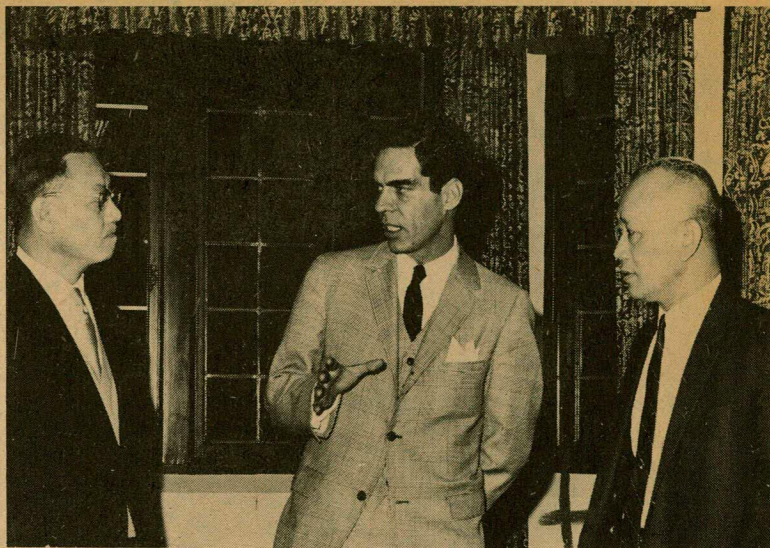
Ike Calls For Attack On Slums

Former President Dwight D. Eisenhower has called for a massive, three-pronged attack on urban slums and the evils they breed.

Only a "total commitment," he says, can end "the savage riots which have wrecked whole sections of our cities and disgraced our nation in the eyes of the world."

In a copyrighted article in the May Reader's Digest (on stands April 25), the former President calls for a "simultaneous program for betterment on three equally urgent fronts: decent housing; sound education and practical training for both children and adults; and gainful employment for all."

To attack slums, he writes, "we must reduce the density of population by encouraging large numbers of people to relocate in new, more wholesome communities... with their own schools, shops, clinics and hospitals, light industry and recreational facilities."



Ambassador Chow Shu-Kai, of the National Republic of China, spoke with Secretary of State Ludlow Kramer before the Public Affairs Forum last Wednesday.

"Weekend of Baroque" Scheduled for May

Dr. Bruce Rodgers, Director of the University of Puget Sound School of Music, is beginning preparations for a "Weekend of Baroque," scheduled for May 16-17-18-19. The four-day festival will feature music from the 1600-1750 era. The performances will begin at 8:15 p.m. each evening in the Jacobsen Memorial Recital Hall in the UPS Music Building.

The first night will feature selections from the Baroque period performed by Professor Eva Heinitz from the University of Washington, viola da gamba, and Professor Malcolm Hamilton from the University of Southern California, harpsichord.

On the evening of May 17, two University of Puget Sound professors, Alma Oncley and Edward Seferian, will entertain on the harpsichord and violin. The UPS-Tacoma Symphony string section with Edward Seferian, violin; Marie Harnett, flute; and Alma Oncley, harpsichord, will play the "Brandenburg Concerto No. 5 of J. S. Bach."

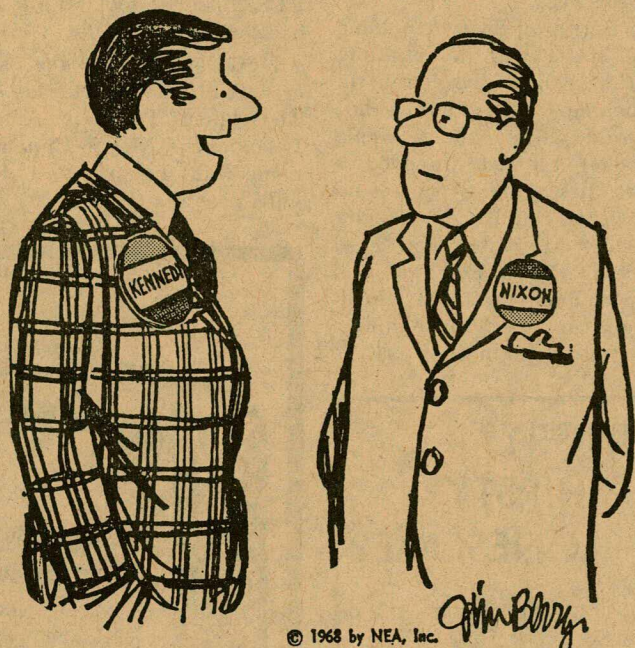
The concert version of the opera "Dido and Aeneas" of Henry Purcell will be performed on May 18 by the UPS Chamber Orchestra. Catherin Elliott, a professor at UPS, and Robert Pruitt, a UPS graduate, will sing the leading parts. The UPS Choral Society will also accompany

the program under the direction of Professor Tucker Keiser.

On the concluding night, Dr. Edward Hansen, from the Plymouth Congregational Church in Seattle, will perform on the organ and Professor Keiser will do "Cantata for a Solo Voice," by Heinrich Schultze. The Adelpian Concert Choir will end the four-day program with the performance of Motet No. 6 of J. S. Bach.

Tickets for the Weekend of Baroque music can be purchased at the UPS Music Office, by mail, or at the door.

BERRY'S WORLD



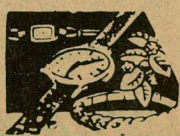
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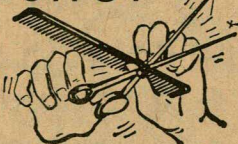
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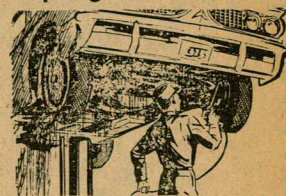
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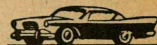
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ED'S MOBIL SERVICE

No. 26th & Alder

Sportlites

Sports Editor — Al Burke

The familiar signs of Spring are upon us once again. Sunshine is finally beginning to replace raindrops, students seemingly can't wait for summer, baseball season is well underway, and UPS is getting killed in track.

The Loggers started the season much like they have for the past seven, losing two out of their first three meets, the last one to Willamette by the modest score of 103-38.

What Is Wrong?

What is wrong with UPS' track program? Let's face it; the Loggers just aren't going to break records for consecutive meets won.

It seems rather odd to look at the top six Northwest Small College performances in each individual event and find that UPS, a school that is among the best in both football and basketball, doesn't have one name listed among the nearly 100 athletes mentioned. Odd too, is the fact that UPS would provide little competition for two of the five high school teams in the City of Tacoma.

Not Hopeless

It isn't a hopeless situation, however. Nothing is wrong with Puget Sound's track program that a full time coach and about eight top athletes wouldn't cure.

For the most part, UPS' track team is made up of good athletes who are here primarily to participate in other sports. For instance, Bob Hunt, Jim Hunter, Clint Scott, Brian Spurgeon and Ellis Cain have, or can, perform more than adequately, but all are primarily football players. And Don Burrell and Mark Richardson have done very well, but both are at UPS first, for basketball, and then, for track.

That leaves a total of just three top athletes that are track specialists — Kemper Righter, Rick Stockstad and Jacques Garriques—obviously not an impressive number.

Need Depth

If Puget Sound could find say, two sprinters, a high jumper, a pole vaulter, a couple of good distance men, and another hurdler, they could lift the cinder squad to the point where they would fare well against a team like Willamette.

To do this, however, these prospective student-athletes must be contacted by a coach, something, unfortunately, a part-time mentor like UPS now finds impossible to do.

Portland State, Seattle Pacific, and Central Washington, schools in much the same position as Puget Sound, now employ full-time coaches and their improvement in track has been noteworthy. There seems no reason why a similar move by UPS wouldn't send its track fortunes in the same direction.

Quality Program?

Really, why have a track program at all if it's not going to be a quality one? The method suggested above is not the kind that will change UPS from a nothing to a small college track power in one year.

It is designed simply to build a "respectable" track program from a situation that now is far from that.

Baseballers in Portland For Weekend Crucials

Five key games in six days face University of Puget Sound baseballers who have managed to stay in the running with Seattle Pacific and Portland State for a berth in the NCAA regional play-offs this week.

The Loggers are meeting Cascade College in Portland this afternoon before squaring-off with Portland State in a crucial double-header in Portland tomorrow at 1 p.m.

The PSC-UPS twin bill will provide the only comparison between the two teams this season because Portland State would not agree to any scheduled games in Tacoma this year. The Loggers trimmed the Vikings twice here last year.

Portland State captured the Pacific Coast NCAA championship in Portland last year by trimming the Loggers with a nine-run outbursts in the fifth inning to claim a 13-4 decision.

UPS will be at home for a double-header with the University of Washington next Wednesday. The first game will begin at 1 p.m.

Coach Jack McGee's nine trimmed St. Martin's 5-0 and 4-1 last week to extend their season's record to 12-2. It was the fifth win in six starts against four-year schools which will be the only basis for selection to the regionals. The Loggers now have outscored their opposition 101-18 this year.

Tom Berg won his fourth game in five starts with a sparkling two-hitter against the Saints in the opening game. Four walks, three wild pitches and a single by Rodger Merrick provided a pair of first inning runs and the Loggers couldn't be caught. Singles by Mick Kelleher, Fred Wedeberg, Bruce Edwards and Berg accounted for three clinching runs in the third inning. That's all Berg needed as he

pitched near-perfect baseball over the seven-inning route.

Freshman mound star Ernie Smith won his fifth game without defeat in the second game although he has been more effective in other performances. A three-base throwing error gave the Saints an early 1-0 lead, but Smith held them scoreless despite yielding eight hits the rest of the way.

Puget power erupted in the fourth inning after Merrick walked. Kelleher blasted a drive over the center-fielder's head for a ringing inside-the-park home-run and Dave Chambers added a similar blow "back-to-back" for a 3-1 UPS advantage.

Randy Roberts then hit a third homer, also inside-the-park,



Second Baseman **Jim Elliot** is hitting well for the third straight year as a UPS baseballer.

to ice the contest in the fifth inning. The Loggers and the Saints were set to play another twin bill on Tuesday afternoon in Lacey, too late for the Trail deadline.

5:39.8

Crewmen Break Record

The University of Puget Sound Crewmen broke a school record, but could finish no better than a respectable sixth in the first heat of the Invitational Regatta held last week in Corvallis, Oregon.

The Loggers' eight-oared shell was clocked in 5:39.8 for the 2000 meter distance, shattering the old UPS mark by over a minute. Puget Sound's four-oared shell, the first of its kind in UPS history, took third in its heat with a 7:46.0.

Next action for the Logger crew will come Saturday, May 11 against PLU at American Lake in the Meyer Cup, a race named in honor of a former UPS coach.

Though they did finish sixth in the Oregon race, the Loggers were only 10 seconds behind the second place finisher, and were barely nosed out for fourth. Also, vandals practically destroyed the team's only shell during spring vacation, costing the crew a week of valuable pre-race practice.

According to Commodore Al Lawrence, tough, two-hour workouts will be on tap all next week in preparation for the Meyer Cup. The Lutes bested UPS by a mere six seconds in the Oregon race and Lawrence feels the gap is not one that can't be closed.

Following that race, Puget Sound will participate in the Western Sprints, May 17 and 18, in Seattle.

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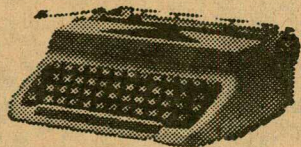
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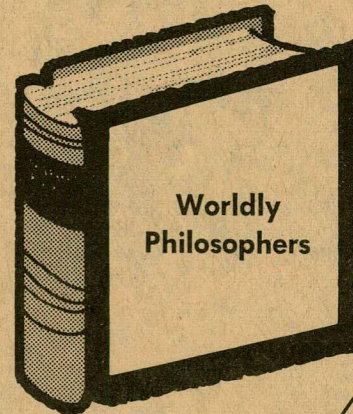
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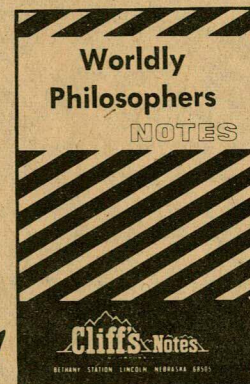
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Cindermen Face St. Martins

Thrashed soundly by a pair of Oregon foes on successive week-ends, Logger trackmen step down a notch in competition to meet St. Martin's at Baker Stadium on the UPS campus at 2:30 this afternoon.

St. Martin's has lost to Pacific Lutheran and the Loggers will be favored because of their 79-66 win over the Lutes earlier this season.

Willamette thumped the UPS cinder squad 103-38 last week by sweeping seven events from the Loggers. Don Burrell claimed a double victory for the Puget Sounders, but only Kemper Righter and Jim Hunter could provide first place finishes among the remainder of the UPS performers.

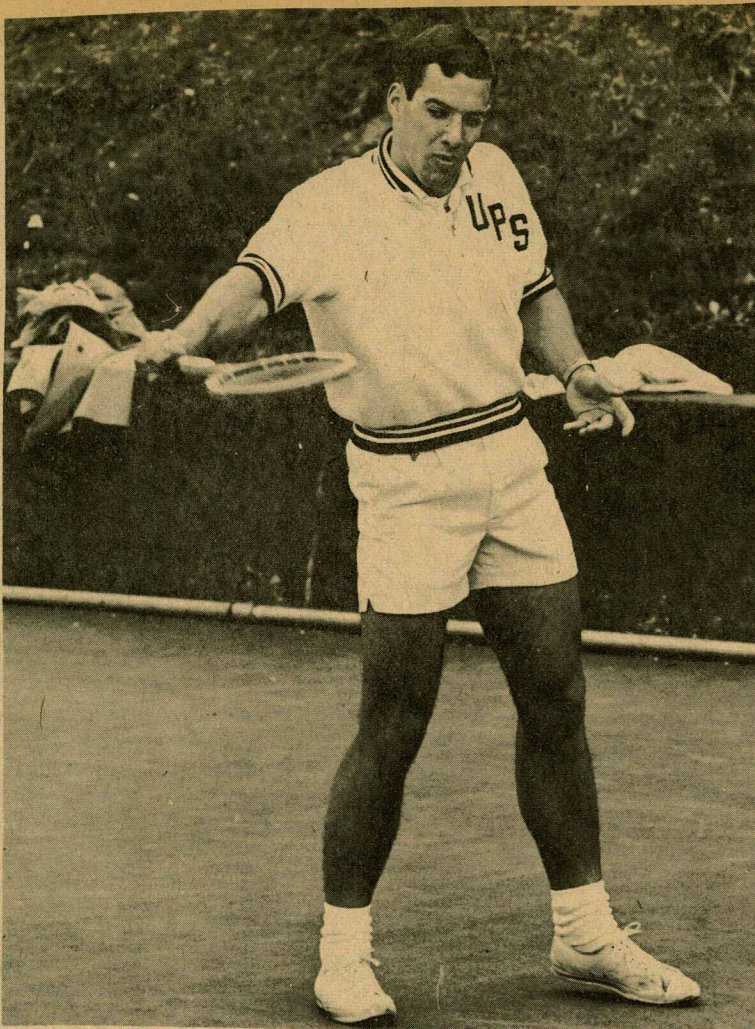
Burrell set a school record in the triple jump with a leap of 46 feet and also claimed first in the long-jump with an effort of 22 feet, two inches. Righter won his third 440 race in three outings this season with a time of 50.2 and Hunter flipped the javelin 195 feet, seven inches.

Inability of Loggers to place among the top three in the 100, 220, 880, mile, two mile, high jump, and pole vault proved overwhelming in the final results.

The Loggers did salvage one other first place as Rick Stockstad, Clint Scott, Lou Smith and Kemper Righter turned in a respectable 3:28.9 clocking in taking honors in the mile relay.

Injuries have cost UPS the services of one top performer as frosh middle-distance star Jacques Garriques has been lost for the year with a leg injury.

Only one meet remains on the UPS schedule following today's St. Martin's clash at home. The Loggers trek to Seattle on May 18 where Seattle Pacific will rule as a heavy favorite to end the UPS season on a low note.



Dan Merrill — Team Captain

UPS Racketeers Win Three Straight Matches

University of Puget Sound tennis players and golfers have been swinging through their schedules this season with some ups and downs and several fine individual performances.

Jim McMaster has been medalist in three recent golf matches while the doubles team of Steve Tiberg and Dan Merrill has compiled a splendid record with only one loss this season.

The tennis team recently won three matches in a row over Pacific Lutheran, Pacific University and Portland State netmen. Coach Paul Wallrof's tennis crew won over PLU by a 6-3 margin, took a 7-2 decision from PU, and nipped PSC 5-4.

The Loggers now stand 4-4 on the season in tennis with losses to Seattle Pacific, Western Washington and Portland University (twice). The other Logger victory was a 7-2 decision over St. Martin's.

Golfers have not fared as well with only a victory over St. Martin's thus far this season but McMaster has played steadily in the low 70s to cop medalist honors against top competition.

The Logger club swingers were slated to again meet St. Martin's and PLU this week, too late for Trail deadlines, before heading to the Tri-Cities for the Columbia Basin Tournament this week.

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This Week In Sports

TODAY — TRACK: St. Martin's at UPS, 2:30 p.m.

BASEBALL: UPS at Cascade College, 3 p.m.

TENNIS: UPS at St. Martin's, 1:30 p.m.

SATURDAY — BASEBALL UPS at Portland State (2), 1 p.m.

MONDAY — GOLF: Columbia Basin Tournament at Richland, 1 p.m.

TUESDAY — GOLF: Columbia Basin Tournament at Pasco 10 a.m.

TENNIS: UPS at Tacoma C.C., 1:30 p.m.

WEDNESDAY — BASEBALL: Washington at UPS (2), 1 p.m.

TENNIS: PLU at UPS, 2:30 p.m.

THURSDAY — TENNIS: Western Washington at UPS, 2 p.m.

Intramurals

Unofficially, Theta Chi walked off with the Intramural Golf Championship held two weeks ago at the Elks-Allenmore course. They were followed by Phi Delta Theta in second place and Sigma Chi in third.

Official results, however, are being withheld pending decision on a controversial protest. FIJI Mike Wood, with 29 points on a one point — bogie, two points — par, and three points — birdie scoring system, was tournament medalist.

At press time Tuesday, Men's Intramural Director Steve Doolittle was planning to begin competition in baseball and track, the last two events on the 1967-68 Intramural calendar. Results for these two sports, plus final team standings, will appear in the May 17th Trail.

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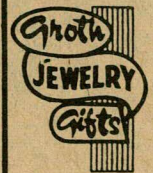
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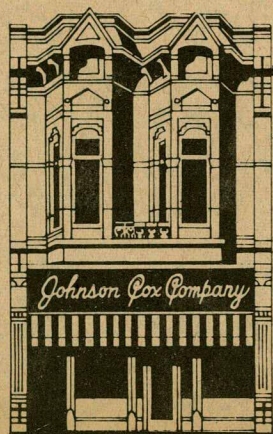
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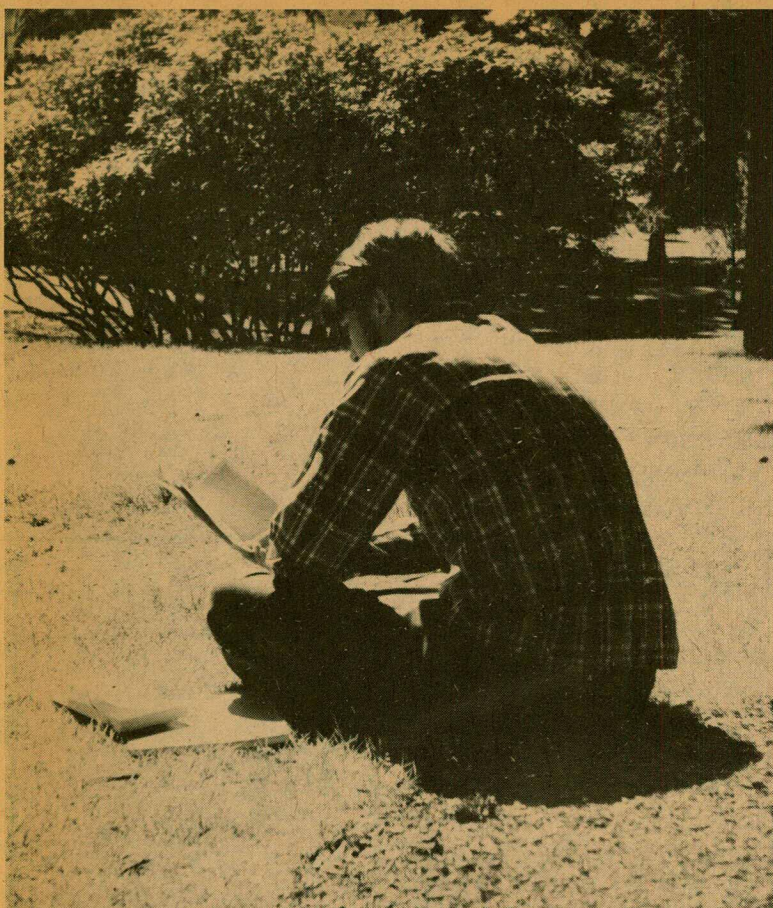
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Science Foundation Awards Grant to Geology Dept.

The National Science Foundation in Washington, D.C., has awarded the University of Puget Sound a grant for \$6,850 to support an in-service institute in earth science for secondary teachers, aimed at ninth-grade teachers who will be teaching earth science for the first time.

Under the direction of Dr. Norman R. Anderson, head of the UPS Geology Department, the course will begin in August with a one-week orientation program for the teachers on the UPS campus, and then continue with twice weekly meetings in school buildings. Assisting Dr. Anderson with the program, which will end June 30, 1969, will be Nicholas K. Yost, chairman of the science department at Kiethley Junior High School in Parkland; and Donald Keppler, science and mathematics teacher at Gault Junior High School.

Teachers completing the in-service course will receive six semester hours credit toward a master of science teaching degree at UPS; credits also will be applicable to salary increment increases in any state school district.

The UPS in-service institute will be among 307 similar programs supported nationwide by NSF grants totaling \$4 million.

Concerned chiefly with various fields of earth science, the course will give special emphasis to "investigating the earth," allowing teachers to follow the same procedures expected of students, and then evaluating sessions after investigations.

A field trip to Mt. Rainier and area geologic sites as well as an oceanographic cruise are included in the plans to provide teachers with a means to supplement their classroom skills and create children's interest in careers in earth science.

Under the new Massachusetts "anatomical gifts act," anyone "of sound mind" and over 21 at death may bequeath his organs for transplant operations. Medical schools of Harvard, Tufts, Boston University and the University of Massachusetts are urging New Englanders to fill out and carry "Anatomical Gift" cards so their wishes can be followed.

By Gerald B. Bomers

There are dangers in any venture into the unknown. It is easy for the traveler to get lost or side tracked. And unless he regularly looks over his shoulder to check his direction and rate of advance, he may end up farther back than his starting point.

The Dutch Catholics have embarked on such a venture. They are widely regarded as the problem children of the Church, and traditionalists like to point to them as an overmanifestation of the ideas of the Second Vatican Council. This ignores the fact that development there had begun before the Council opened. What the Council did do, however, was to encourage the Dutch to believe that they were on the right track and that their experiments were in line with the ideas of progressive Catholics in other countries.

Man and God

The Dutch believe that their own particular situation demands a different rhythm, pace and pattern of change than might be suitable for the rest of the Church. What they are developing is the idea of the pluriform Church. They are claiming that unity can be maintained without uniformity and that the local church, while preserving the essential link with the center should be allowed to develop as far as possible its own lines. In matters of church practice, and even more important, in their conception of the basic relationship between man and God, Dutch Catholics are exhibiting an adventurous, questioning spirit. Bishop of Bois-Le-Duc, J. Bluysen, has said; "The Church is in crisis, all right, but this is a positive crisis which is taking us forward. We are passing from a too formalistic Catholicism to a more personally experienced faith. No other development is possible if we are to hold the thousands of our young people who don't reject Christ but who do reject the institutional church."

That flexibility is evident in the position of the Dutch Church toward birth control. A recent survey has disclosed that about 40% of the Dutch Catholic women use "the pill," and a number of bishops suggest that in the absence of definitive instructions from Rome the question of birth control already has been decided, by women themselves acting on

the basis of their consciences. If the subject is to be left to the consciences of individual couples, then perhaps no more need be said by the Pope on this topic.

Celibacy?

The Dutch prelates also have raised the question of priestly celibacy, although the Pope recently issued an encyclical in which he reiterated the position that priests cannot marry. Just before Cardinal Alfrink, the ranking Catholic prelate in Holland left for Rome to attend a recent bishops' synod, he was presented with a petition signed by 200 Dutch churchmen urging him to raise the celibacy issue in Rome. The petition took note of the Pope's encyclical and the tradition of priestly celibacy but said; "With all due respect for this tradition and for the policy of Pope Paul, the undersigned doubt if at this stage of the dialogue inside the Church, the publication of this encyclical can be the termination of studying the problems involved."

In at least one instance, the liberal approach has created some discord among Catholics in Holland and in other nations as well. Many of the reforms espoused by the Dutch prelates were codified in a new catechism published last year with the approval of Cardinal Alfrink. The catechism described family planning as "a matter of conscience" and added that "human procreation is not a family's inexorable fate." In the subjects of the Virgin Birth, the doctrine of

transubstantiation and priestly celibacy it was equally unorthodox. This prompted sharp criticism from conservative Catholic groups in Holland and an organization called "Confrontation" dispatched a protest to Pope Paul, listing several examples of what it considered heresy.

For the main part however the Dutch Catholic temperament is particularly receptive of the hierarchy's initiatives in liberalizing the faith. Dutch churchmen stress that the reforms penetrate to the very foundations of the faith, encouraging the parishioners to think about the relationship of the individual to God. When the formalities of the faith stand in the way, the prelates are inclined to relax them. One Dutch bishop likens the present-day Catholic Church in Holland to "a pilgrim, seeking God, but not knowing all the answers either."

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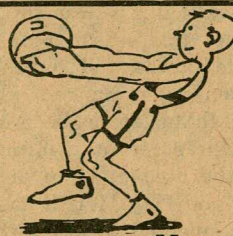
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By Jerry Bassett

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This folk-rock group has achieved national acclaim by per-

forming before crowds in excess of ten thousand at colleges such as the University of California at Berkeley, University of Notre Dame, and Vanderbilt University.

The New Folk will present a two-hour concert, in the style of the New Christie Minstrels, Monday, May 6, at 8:30 p.m. in the Great Hall of the SUB. Tickets are available Friday and Monday in the ASB office, and at the door Monday night, for only \$1.25 each. Come and enjoy a unique musical experience sponsored by the Senior Class of 1968.

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The New Folk

Afro-American Culture Seminar Approved By Faculty Senate

The Faculty Senate gave the 'go-ahead' signal last Monday to a group of professors who have proposed a 4-hour course under Humanities 111. The course will be a 16-week seminar on Afro-American culture, taught in four 4-week blocs.

The course is now scheduled for Fall semester, 1968, on Wednesdays from 1-3:30. All students are eligible to take the seminar for credit. The first four weeks has been set up to include biography and fiction including such works as The Liberation of Lord Byron Jones, Invisible Man, Black Like Me, The Autobiography of Malcolm X. Professor Francis Sibley has volunteered to lead this section of the seminar.

The second bloc of study — poetry and drama — will include such authors and playwrights as LeRoi Jones, Langston Hughes, Lorraine Hansbury, and Alan Paton. This section of the seminar will be lead by Professor LeRoy Annis.

Under the section of Social History, suggested titles range from history to sociology and political ideology. The last bloc of the course is divided between Art and Music.

Besides the professors who have already volunteered to work with the seminar, other faculty have pledged their support for this project, including Rosemary Van Arsdell, Wilbur Baisinger, Philip Hager, and Robert Albertson.

In addition, individual members of the Black Student Union have already offered to serve as resource persons in the above areas.

In the recommendation to the Faculty Senate, the involved professors stated that this seminar "is a response to the Black Students' proposal that the Curriculum Committee and the University of Puget Sound might move to 'improve the educational environment in which Black Students find themselves.' This is not to preclude the possibility of specific lecture courses being offered in the curriculum as qualified faculty members become available."

Rev. B. Foreman Speaks at Chapel

Word, action, and style of life as they relate to the communication of ultimate concerns will be discussed by the Reverend Bruce Foreman at University Chapel on Thursday, May 9.

As minister of Gig Harbor Methodist Church, the Reverend Foreman has worked toward greater involvement of the congregation in the worship service. Through the use of creative and contemporary liturgies he has emphasized the importance of worship as a "participator activity." This type of liturgy will be included in his Chapel presentation next Thursday.

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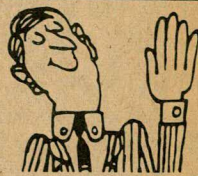
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April is still here—see her in Cellar

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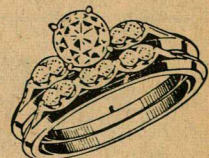
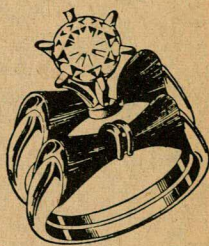
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Improvements Necessary For University Betterment

Dear Editor:

Your editorials during the past few months have been most enlightening, and you should especially be commended for the remarkable courage you have shown in giving voice to the majority view of the students at this university.

Although you are accurate in your criticism, your observations still are largely peripheral and do not get to the heart of the problem at UPS. This problem is concerned largely with the de-ranked system of values practiced by the power structure of this university, and it is such a philosophy which easily lends itself to the machinations of a totalitarian government. What Nietzsche observed a hundred years ago in the German universities is already present in our own university, and has been the major impulse for the loss of some of our most outstanding professors: "The entire system of higher education has lost what matters most: the end as well as the means to an end—and not the state—this has been forgotten. Educators are needed who have themselves been educated, not the learned louts whom the university today offer our youth. Educators are lacking—hence the decline of German culture."

New Programs

The administration is presently engaged in efforts to revise its educational program and curriculum in order to produce students with greater sensitivity and more universal understanding, due to the super-sonic, transitional age in which we live today. Such an educational goal is, of course, most urgently needed, but more urgent is the need for a faculty which exemplifies these ideals and can succeed in the actual implementation of the academic program the administration is working toward. In other words, gifted, inspired teachers are needed, not new programs. As professor Arrowsmith of the University of Texas states: "It is possible for a student to go from kindergarten to graduate school without ever encountering a man—a man who might for the first time give him the only profound motivation for learning, the hope of becoming a better man. Learning matters, of course, but it is the means not the end, and the end must always be either radiantly visible, or profoundly implied, in the means. It is only

in the teacher that the end is apparent; he can humanize because he possesses the human skills which give him the power to humanize others. If that power is not felt, nothing of any educational value can occur. The humanities stand or fall according to the human worth of the man who professes them. Today's teachers must emphasize what is 'classic and past,' because this instructs us in our potential size, and offers the greatest human scale against which to measure ourselves. Above all, teachers must become men, not programs; galvanizers, not conductors. Students have these distinctions in mind when they say that their education is irrelevant meaning, above all, the absence of this man."

Faculty Losses Harmful

It is possible that this writer is a typical naive, over-enthusiastic and idealistic senior, but he can no longer restrain his outrage at the callous manner in which the administration has decimated its limited number of gifted faculty through the loss (deliberately or through other heinous means) of several outstanding English faculty, all of whom represent (curiously or incidentally) the more courageous and outspoken members of the faculty. It is also of great concern to note that one of the most valuable and dedicated members of the music faculty will not be with us next year; it is especially disturbing to realize that this particular individual was active in so many different facets of university and community life. Mr. President, is it too much for the students to know what kind of yardstick you use for the evaluation of your faculty? How can you hope to engender respect and trust in your students when you fail to obtain it from your faculty? All of the idealism reflected in your facile words is caricatured by your actions. Another question the administration should answer is this: "How is it possible for a university dean to be hired at a salary at the level of an assistant professor and which is not commensurate with his responsibilities? Is this a commentary on the man or on the position at this particular university?" The writer challenges President Thompson to reply to these questions.

It seems appropriate to close this letter with another commen-

tary of Professor Arrowsmith which is particularly pertinent to this university and to its aspirations for the future: "An ideal university would include, as a first step toward its creation, six or seven charismatic teachers, and, at least, a host of prophets, poets, apocalypses, scientists, scholars, intellectuals, men who sprawl across departmental boundaries, who will not toe the line, individuals as large as life, irrepressible, troublesome and — exemplary, men who would truly, explosively, educate in spite of or regardless of their academic pedigrees. The exemplary teacher can offer one of the few correctives to the alienation that technical scholarship has conferred upon us, since, like the artist, only the teacher offers cultural skills in living and loving use."

The writer hopes and prays that he will not prove to be a 'voice in the wilderness.'

SIGNED,

A disenchanted student

Postscript:

My name is withheld as I still wish to graduate from UPS.

Student's View of War

To the Editor:

This nation is at war. It doesn't look like it; it doesn't feel like it; and we won't admit it. All the same, we are at war.

We are at war whether we like it or not. We are at war because the enemy is at war. It makes no difference what we think or feel. The enemy is at war, and, therefore, we must fight.

That we must fight, that we must play the enemy's game, does not mean that we must use his markers, his gameboard, and his rules. Neither does it mean that we must use our own. It means only that we must fight to win, that we must play for keeps. If it is fair to win a card game, is it not equally fair to win a war game? And what is the difference if the fire is extinguished whether

Inter-Racial Learning Is Serious Matter

To the Editor:

In reference to the letter of Robert Herrington in last week's Trail — Mr. H., in making a parody of the proposed Black Curriculum, shows that he views a serious matter very lightly. I doubt that Mr. H. and his SMWATH organization has experienced as uncomfortable a life as many Negroes in America. How many times has Mr. H. been kept from a summer job because of the color of his skin? How many times has he been sneered at in an all-white cafe? I daresay that Mr. H. and myself and most white students at UPS have had a far more comfortable life than most of our black brothers, and I find nothing more distasteful than throwing rocks from an ivory tower.

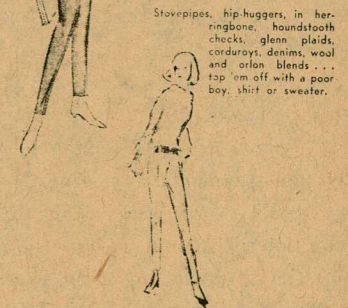
I could be called 'lucky' because I was born to such a secure existence in the United States, but as a member of society I cannot help but feel the problems of our time. I have an impulse to say to my black brother — Hooray for your Black Student Union! Hooray for Black

Power! We have 15 cults of conformity at UPS already and that seems to be the only way to survive in this community. But I also realize that the problem goes much deeper; that it concerns more than self-survival; we have the survival of our nation to worry about too. We already hear 'Kill 'em, Kill 'em!' in activities between our 15 cults of conformity, and we are beginning to hear it now in the streets.

I realize that the problem lies in both the black and the white community. The black students at UPS are doing more than their share in trying to solve our inter-racial problems. It is time for the white students to do the same, and the first step we can take is to stop making jokes about the Black Curriculum and to bring a serious, responsible attitude toward inter-racial learning.

Karen Amundson

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the Trick When
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it was fought with fire or with water and chemicals?

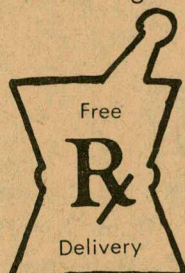
The end of war is defeat for one and victory for the other. A truce merely postpones victory and defeat. And in postponing the game, it multiplies the costs. Is this peace?

Peace is "all things to all men." It may be tranquil or violent, static or dynamic, lasting or temporary. And a temporary peace is the same as war. It IS war.

This nation is at war. It doesn't look like it; it doesn't feel like it; and we won't admit it. All the same, we are at war. Isn't this the most peaceful war you ever fought?

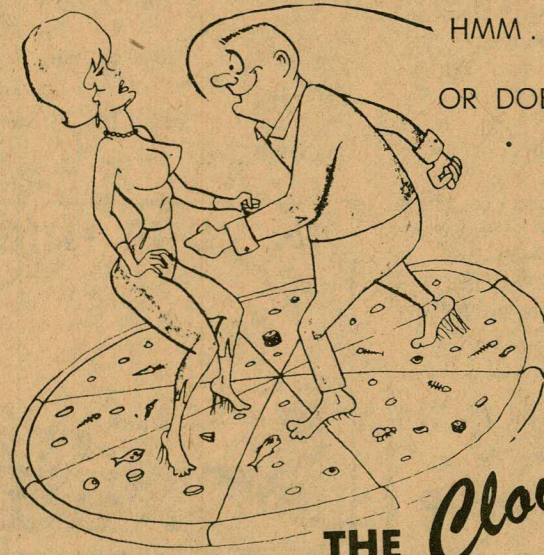
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Faculty Senate Suggests Athletics Committee

Last Monday the Faculty Senate passed the recommendation suggested by the Ad Hoc Committee on Intercollegiate Athletics to set up a standing committee on Intercollegiate Athletics.

Before the standing committee officially becomes a reality, the faculty must first vote on a change in the by-laws to incorporate this new committee.

The ad hoc committee, composed of Thomas C. Anderson, Wolfred Bauer, Martin E. Nelson and William G. Orthman, explained their position and suggested the functions of such a committee in the following ways:

Alleged Irregularities

Recently a number of students expressed to various faculty members concern over alleged irregularities involving preferential treatment, including academic matters, of University athletes. The committee did not consider the Senate charge to include an investigation into the substance of such allegations. Nonetheless, the fact that such allegations were made indicates an absence of general knowledge concerning the athletic program. Parts of the program are shrouded in mystery: the precise extent of the athletic budget and its relation to the academic budget; the precise nature of financial aid to athletes; the standards of academic eligibility for athletes; the relation of the athletic program to the University admission system and policies; and the locus of decision-making power regarding the University's affiliation with athletic conferences and other athletic organizations. The recent hiring of a basketball coach whose avowed intention is to move the University into major-level competition appears to imply an escalation of the athletic program. In order to remove confusion on these points some means of informing the entire University community must be established.

Guidelines Absent

Because the University is ultimately responsible for keeping its own athletic house in order, because guidelines and procedures are absent or unknown, and because the faculty must reassert its influence in formulating the University's athletic policy, the committee recommends the following:

1. The establishment of a

standing committee on intercollegiate athletics.

2. This standing committee should consist of five members of the teaching faculty, broadly representative with no more than one member from a single department, appointed in the same manner as other standing committees of the faculty.

3. The purpose of this committee should be to determine what athletic policy should be and to oversee the conduct of the intercollegiate athletic program in the following areas:

- Organizational or conference affiliation
- Scheduling of athletic participation
- Budgeting of the athletic program
- Establishment of academic eligibility standards for athletic participation and the certification of eligible individuals
- Relation of the athletic program to the academic program of the University
- Financial aid to University athletes

4. In discharging these functions the standing committee should establish an effective working arrangement with the Athletic Director and the appropriate administrative officials of the university.

2.0 GPA Suggested

The ad hoc committee urges upon such a standing committee the consideration of a minimum academic eligibility standard of a 2.0 grade average. It seems clear to the committee that any student who fails to perform at or above this level in any given semester cannot afford the time demanded for athletic participation. It might be desirable for the Senate to consider extending this standard to all extracurricular participation.

The committee also urges upon such a standing committee a careful study of the role of intercollegiate athletics at the University and the development of definite guidelines or policies within which the Athletic Director may operate. Such a study should establish precisely where the athletic program stands on the University's list of priorities in terms of cost, student admissions, financial aid and general emphasis.

It should be emphasized that we have not been unsympathetic toward athletics at the University. We are, however, opposed to any policy, explicit or implicit, which places disproportionate emphasis upon athletics or subordinates the academic program. The University's reputation ought to rest upon academic excellence and not upon athletic prowess.

Larson Selected Tamanawas Ed.

Leading the 1968-69 *Tamanawas* Staff will be junior Craig Larson. A graduate of Puyallup High School, Larson was sports editor of the *Viking Yearbook*, and has worked as sports editor on this year's *Tamanawas*.

In accepting the position from outgoing editor Kay Hawkins, Larson stated that he hopes to increase the size of next year's yearbook with the bulk of the addition to be in the number of pages allotted to sports and campus activities. Plans are also being made to make the color photographic essay larger; however this will depend on the publisher and the finances available to the staff.

At the present time applications are being accepted for staff members. Some paid positions will be open for persons with experience working on a yearbook.



PROFESSOR F. M. SIBLEY and Head Librarian DESMOND TAYLOR on way to Faculty Senate last Monday.

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STAFF

The *Trail* is now building the nucleus of next year's staff. Those interested may sign up in SC 214.

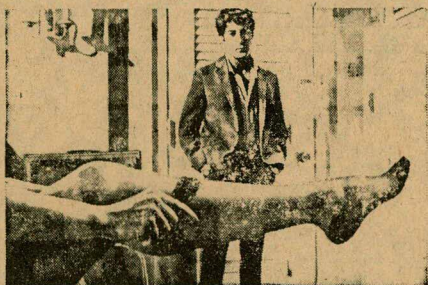
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UPS Student's Artwork Selected For Kittredge Gallery Exhibit

By Mike Franklin

Would you believe that Kittredge Gallery is showing an exhibit by one of the greats of American art? Well, how about a very talented graduate who will receive a Bachelor of Fine Arts degree this June? Yes, the latter does sound more believable.

The student that I am referring to is Larry Hagethorn. He has spent two years at UPS and has a long background in art at other schools before coming here.

I think I could call Hagethorn's speciality the human figure,

mainly the undressed human figure. Nudes show up in most of his work; and he treats them with a raw quality that is all his own. For example, the large painting, "Women of '68," is a very pointed look at the women of our decade. The thighs, the legs, the breasts, and the hairdos that we all have seen at one time or another are blatant on his canvas in some very beautiful colors and textures. Another example of the human and raw quality that is evidenced in Larry's art is an excellent wood

called "Curvacious Hag" and signed by no other than "Hag."

One of the most interesting paintings to me is the one titled "The Group." It embodies a sense of uncertainty or conflict which are real parts of life. It is by no means serene. The effect is carried out mainly by a fluorescent orange area combined with a rather dark greenish-blue area. When one looks closely at the lower right hand corner of this canvas he is disappointed to see what looks like an explosion. As I looked at the flames,

or whatever they were, I was amazed by the trite effect that they evoked. However, the explosion can be overlooked and minimized by the rest of the composition.

One very original Hagethorn is a crucifixion done on a three-dimensional canvas with a two-by-four cross sticking through from the back of the painting to the front. The over-all effect brings to my mind all sorts of thoughts about crucifixion, death, life, etc. One of the things that bothers me is the device that Larry put on one side of the canvas. It is a box that seems to be completely out of context. The box is painted with a head, but when I look at the painting my eye focuses too much on the box and not enough on the rest of the painting. One last thing that I have said before and will say again, "Larry, you shouldn't have titled your crucifixion!"



"Women of '68" by Larry Hagethorn

Simonson Publishes Latest Textbook

McGraw-Hill has recently published a new textbook edited by Dr. Harold P. Simonson of the UPS English Dept., entitled **American Perspectives**. The book is a collection of writings on American subjects including the following: the Person (both biography and autobiography), the Place (regionalism), the Nation and the Culture.

Through the arrangement of the articles in the book, Dr. Simonson seeks to define the American character and the essays revolve around a central question: "What makes America American?"

This book is the seventh published by Dr. Simonson, four of which he has edited and three which he has written.

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Unusual Stage Sets Tone For Twelfth Night Production

One of the most unusual aspects of the University Players' production, *Twelfth Night*, will be the stage setting. According to director Tom Manning the general idea of the set is to "bring the flavor of an Elizabethan production to a modern audience."

No one is actually sure what the authentic Shakespearean stage looked like, so the styles used will be similar to the one used for the Ashland Shakespearean Festival. It is the most popular form of staging among the average audience.

Bob Countryman and Rockwell Smith have been working on construction since April 1. An eight foot thrust has been added onto the main stage. This brings the audience into closer contact with the actors. The stage itself divides into five main areas. The primary area consists of the general stage and the platform. There is an inner above (balcony) with a bay window on either side and an inner below. This is underneath the balcony.

This system of multiple stag-

ing provides for a quick shift of scenes because rather than change the sets, the actors just move to a different part of the stage.

Opening night is this Wednesday, May 8. *Twelfth Night* will run through Saturday night, May 11. The time is 8:00 in Jones Hall Auditorium. Admission is complimentary.

Poem

I walked today
and as I walked the length of
our dam I saw . . .
Moist brown Negro Fields
of newly plowed soil
Ripe red fields of
Indian maze
Patches yellow with the sun light
of
Oriental wheat
Acres white with
Caucasian stubble
and
Scattered all about
were trees, streams, clouds,
and wind
all in beautiful harmony

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